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TEACHER'S RESOURCE GUIDE

PUBLISHED BY SUPERINTENDENT OF PUBLIC
INSTRUCTION DOLORES COLBURG
AS A COMPANION TO THE
BOARD OF PUBLIC EDUCATION'S 1975 REPORT
ON BASIC QUALITY EDUCATION

STATE OF MONTANA

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PREFACE

Resources for education and for educators are infinite. Yet, the mass of information raises questions of relevancy, timeliness and accessibility. Increasing focus is being given to the need for perfecting skills and systems to manage education's information base; that focus is good, and it is one to which my office is committed. Not only do we want to help assure that when a teacher has an information need that a mechanism is in place to deliver, but we want also to help assure that when a teacher develops a promising program or practice that others will know about it, too.

Publishing this guide as a companion to the *1975 Report on Basic Quality Education* of the Board of Public Education is one of many efforts my staff and I have undertaken in recent years to help keep educators in touch with the information they need. We view our office as being in a prime position to serve as a statewide clearinghouse and as a link to the national network. The term "dissemination" currently is being used in our profession to capture this multi-faceted information exchange notion. Unfortunately, dissemination too often is used only in the context of printed materials; my emphasis, however, bears on both printed materials and human resources. We need to do a better job of sharing information, and your role is critical to the success of any "system."

Dolores Colburg

DOLORES COLBURG
Superintendent of Public Instruction

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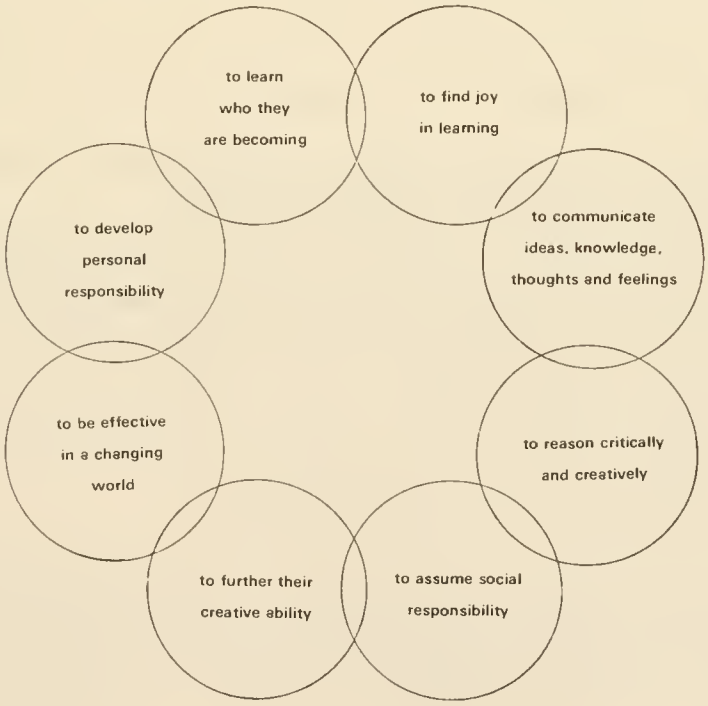
INTRODUCTION

Impetus for this guide came from an 18-month study on aspects of basic quality education. As such, it is designed as a tool to help educators implement the definition and attendant dimensions of basic quality education adopted by Montana's Board of Public Education in its 1975 report.[1]

The Board defined a basic quality education as "a process which can enable students to transform their potential into actuality." Further, the Board identified eight dimensions inherent to the definition. Each is of equal importance; all are interrelated. To help students transform their potential into actuality, schooling should enable them



The definition and dimensions constitute a philosophy of education for Montana—a student-oriented philosophy. This *Teacher's Resource Guide* suggests diverse avenues for pursuing that philosophy. This guide does not prescribe curriculum, but the resources in it present theories and practices that can be woven throughout many subject areas.

[1] *1975 Report on Basic Quality Education,* Board of Public Education, State of Montana, 1975. Copies of the report are available on request from the Superintendent of Public Instruction, State Capitol, Helena, Montana 59601.

Two major sections divide the guide: bibliographies of general interest and bibliographies of topical interest. The first section—bibliographies of *general* interest—cites a select listing of periodicals, catalogs, and services and sources that are applicable at varying grade levels, in diverse settings and by numerous audiences. As the title of the second section suggests—bibliographies of *topical* interest—resources have been organized around more specific areas. This section includes topical bibliographies on "humanizing education" and on "values and decision making," but other topical areas will be distributed for expansion of the guide at a later date. Each entry in the two bibliographic sections of the guide provides ordering information and price; prices quoted are subject to change, and addresses cited were those known at the time of printing.

Three appendices supplement the bibliographic information. The first lists publishers, the second describes a national computerized information system for education and the third offers brief definitions of selected terms appearing in the guide.

The guide claims to be nothing more than a collection of resources, a tool for reaching better things through individual inquiry. As such, its use is dependent on the discretion, imagination and initiative of its readers.

Conditions for pursuing the resources in the guide vary, and no one retrieval "network" is available yet in Montana to meet the diverse needs that may arise. But among other ways, a teacher wanting more than just a description of the resources could

- write directly to the source listed in the entry for further information or purchase of materials;
- enlist the help of the school librarian to acquire one or several of the resources for the staff's use;
- urge purchase by a district (or other geographical combination of schools) of a modified, condensed collection for circulation throughout the system;
- visit the local public library to determine whether or not the resources are—or could be—readily available on loan, and suggest that the services of the Montana State Library in Helena be tapped (requests must be channeled through the local public library, however);
- call the Staff Librarian in the Office of the Superintendent of Public Instruction in Helena on the toll-free hotline (1-800-332-3402) for more detailed and up-to-date information on acquisition or contents of the resources;
- inquire at a college or university library or teacher training institution to see if the resources are available for review or loan; or, if all else fails,
- give a copy as a gift to a friend, and then borrow it back.

It has been said many times that "where there's a will, there's a way"; information retrieval yields rich results if that kind of attitude is applied. When people are convinced that time and money expended on acquiring professional growth resources will have a positive impact on the quality of instruction in their communities, advocates will surface or be converted from even the most unlikely of places.

This guide can be used to spark individual inquiry, and it also can be integrated in a school system's total program for promoting professional growth and renewal. In relation to the latter, it is recommended that school districts

- establish professional libraries for their instructional staffs, actively involving school personnel in the selection of materials to be housed therein; and
- incorporate the themes discussed in this guide in their inservice training programs.

Thousands of copies of this guide have been printed, enough for every teacher and school staff member in Montana. The guide must—and will be—updated. It is essential, therefore, that teachers throughout the state join in contributing to the contents of future guides; perforated postcards are bound in this edition to ease submittal of ideas. Readers who locate a resource they think should be added to this edition are encouraged to share in building future resource guides. The State Superintendent's office, in return, will serve as a clearinghouse for sharing information among districts about recommended human and material resources.

In the words of one Northwest educator who was introducing a stack of materials to fellow educators: "Taste them. Try their ideas. Just one, maybe. Explore their sources and resources. Reach outside the walls of your school; bring in new experiences to relate to yesterday, and today, and tomorrow."

I've found a resource I want to share with others. The following is recommended for your consideration as an addition to the 1975 edition of the *Teacher's Resource Guide:*

AUTHOR/EDITOR _____

TITLE _____

PUBLISHER _____

ADDRESS _____

_____

DATE PUBLISHED _____ COST _____

DESCRIPTION/ANNOTATION _____

_____

_____

Submitted by _____

Address _____ Phone _____

_____
Zip Code

1. I think the guide is
   - ☐ very helpful
   - ☐ somewhat helpful
   - ☐ not helpful

2. The guide applies to
   - ☐ my personal use
   - ☐ my school's inservice training program
   - ☐ _____

3. I've had difficulty
   - ☐ locating resources
   - ☐ convincing others that the resources are worth purchasing
   - ☐ _____

4. The following feature(s) in the guide have been particularly useful: _____

_____

_____

5. I think the guide could be improved by _____

_____

_____

6. I want to be placed on the mailing list for future editions of or additions to the guide: ☐YES ☐NO

7. Name _____ School _____

Mailing Address _____
Zip Code

8. My title or position is _____ at the following level(s):

(please circle) K 1 2 3 4 5 6 7 8 9 10 11 12 Vo-Tech Center College

FIRST CLASS
PERMIT NO. 228
HELENA, MONT.

BUSINESS REPLY MAIL
No Postage Stamp Necessary if Mailed in the United States

POSTAGE WILL BE PAID BY

Project EXCHANGE
SUPERINTENDENT OF PUBLIC INSTRUCTION
STATE CAPITOL
HELENA, MONTANA 59601

FIRST CLASS
PERMIT NO. 228
HELENA, MONT.

BUSINESS REPLY MAIL
No Postage Stamp Necessary if Mailed in the United States

POSTAGE WILL BE PAID BY

Project EXCHANGE
SUPERINTENDENT OF PUBLIC INSTRUCTION
STATE CAPITOL
HELENA, MONTANA 59601

GENERAL BIBLIOGRAPHIES

TEACHER'S RESOURCE GUIDE

BIBLIOGRAPHIES OF GENERAL INTEREST TO EDUCATORS

A select list of educational publications—periodicals and catalogs—that contain suggestions for general classroom and school use appears on the following pages. A brief annotation for each entry appears, together with ordering information. Prices on all periodicals refer to individual, not institutional rates.

In addition to the periodicals and catalogs, a select list of services and sources that might be of general interest to educators has been included.

American Education

Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402
10 issues $9.95

This periodical reflects the federal interest in education at all levels and reports federal funding. It contains photo-essays and articles about innovative programs in classrooms and institutions of education. It serves as an overview for the concerned citizen as well as for professional educators of significant events and projects affecting U.S. schools.

Arithmetic Teacher

National Council of Teachers of Mathematics
1906 Association Drive
Reston, Va. 22091
8 issues $13.00

A major journal for arithmetic teachers at the elementary level. Offers many innovative teaching techniques to make arithmetic more exciting for the elementary student. Each issue offers a section, "Ideas," which are child-oriented activities, also "Things You Can Try," "Reviewing and Viewing" and "Using Research in Teaching."

Arts & Activities

Publishers' Development Corporation
8150 N. Central Park Avenue
Skokie, Ill. 60076
10 issues $9.00

A professional magazine of creative arts and activities for the classroom teacher. Brings to the teacher's desk the advice and guidance of the nation's top art educators in modern methods of using creative art activities in the classroom.

Arts in Society

Administrative Secretary
Arts in Society
University of Wisconsin—Extension, Rm. 728, Lowell Hall
610 Langdon Street
Madison, Wis. 53706
3 issues $7.50

Discusses, interprets and illustrates the various functions of the arts in contemporary civilization. Presents insights of experience, research and theory in support of educational and organizational efforts to enhance the position of the arts in America. Four major areas are discussed: the teaching and learning of the arts, aesthetics and philosophy, social analysis and creative expression relating to the printing process. Appropriate for the secondary teacher.

Audiovisual Instruction

Association for Educational Communications and Technology
1201 16th Street, N.W.
Washington, D.C. 20036
12 issues $12.00

Official publication of the Association for Educational Communications and Technology, covering news and trends of interest to those working with audiovisual materials. Feature articles in each issue deal with special topics of concern in audiovisual communications.

Bill of Rights Newsletter

Constitutional Rights Foundation
609 S. Grand Avenue
Los Angeles, Calif. 90017
2 issues $3.00

A semi-annual newsletter designed for teacher and student use. It deals exclusively with the American legal system. Individual or class sets can be purchased.

The Booklist

American Library Association
50 East Huron Street
Chicago, Ill. 60611
23 issues $15.00

An essential aid for selecting and buying currently produced books, 16mm films, filmstrips and non-musical recordings for use in public and school libraries. In addition to the regular section of reviews, there are special selective listings of books in foreign languages, U.S. government exhibits, and such additional types of nonprint materials as slide sets, transparencies, video-cassettes, tape cassettes, kits, simulations, games, 8mm film loops arranged by medium or in multimedia subject listings.

Early Years: A Magazine For Teachers Of Preschool Through Grade Three

Allen Raymond, Inc.
P.O. Box 1223
Darien, Conn. 06820
9 issues $8.00

Gives excellent coverage of subjects and topics in primary education. Each issue contains the following sections: "Features," "Exceptional Child," "Classroom Management" and "Curriculum Materials." Ten to twelve pages are devoted to 101 or more ideas for pre-K through grade 3. This latter section, called "Your Green Pages," is divided into social skills, perceptional skills, motor skills, communication skills and thinking skills, brief ideas and activities for the teacher to cultivate these skills in her young students.

EDC News

Education Development Center, Inc.
55 Chapel Street
Newton, Mass. 02160
free

Publicizes the work done by the Education Development Center in developing educational materials and processes for teaching. Its work is similar to that of educational laboratories and educational research and development centers. The *News* is teacher oriented, with ideas applicable to classroom work and curriculum development.

Educational Technology

Educational Technology Publications, Inc.
140 Sylvan Avenue
Englewood Cliffs, N.J. 67632
12 issues $21.00

Contains the best on research and practical applications of educational technology and instructional design for educational innovators. A source of what's new in programmed instruction, learning psychology, films, computers in education and audiovisual aids.

Elementary English

National Council of Teachers of English
111 Kenyon Road
Urbana, Ill. 61801
8 issues $12.00

Articles cover spectrum of content and skills in elementary English language arts. Some issues focus on a single theme. Includes ideas for the classroom teacher to bring a fresh approach to teaching various aspects of language arts, plus reviews of children's literature and professional books.

The Elementary School Journal

University of Chicago Press
5801 Ellis Avenue
Chicago, Ill. 60637
8 issues $8.00

Contains professional and classroom instruction articles for the elementary teacher. The column, "From the Publishers," which appears regularly in the journal, is a non-annotated listing of selected professional and classroom materials.

Elementary Teacher's Ideas and Materials Workshop

Elementary Teacher's Workshop
Box 14
West Nyack, N.Y. 10994
10 issues $18.00

A monthly collection of teaching ideas, seasonal activities and topical instructional units for the elementary classroom.

English Journal

National Council of Teachers of English
111 Kenyon Road
Urbana, Ill. 61801
9 issues $12.00

A professional magazine for secondary teachers, dealing with literary and humanistic topics. Contains lists of instructional materials and addresses the questions of "how to do," "why to do" and "what to do."

The ERIC Report

ERIC Clearinghouse for Junior Colleges
96 Powell Library
University of California at Los Angeles
Los Angeles, Calif. 90024
free

The best overview of current news about the Educational Resources Information Center (ERIC) network of clearinghouses and their activities. Its contents should interest teachers and librarians. For further information on ERIC see page 27 and Appendix B.

Foxfire Magazine

The Rabun Gap-Nagoochee School
Rabun Gap, Ga. 30568
4 issues $5.00

The first of the regional, student-produced, ethnically historical magazines which help to re-establish threads of communication between age groups and cultures. A source book for southern American culture and a "how to do it" book for teachers interested in helping students explore their own communities.

Good Apple

Box 299
Carthage, Ill. 62321
5 issues $8.00

A newspaper of child-centered games, ideas and activities covering all curricular areas in the elementary school. It is much like the *De-Schooling Primer No. 4.*

Human Behavior Curriculum Project for Secondary Schools

Carleton College
Northfield, Minn. 55057
free

This newsletter is for psychology teachers at the secondary level who are in search of additional classroom ideas beyond those contained in standard textbooks.

Instructor

P.O. Box 6099
Duluth, Minn. 55806
9 issues $9.00

The best known classroom magazine for news of teaching and learning techniques, ideas and publications. Its monthly issues are welcomed by the teacher who is looking for creative ideas for tomorrow's classes. It is designed for K-8 general curriculum.

Journal of American Indian Education

Center for Indian Education
College of Education
Arizona State University
Tempe, Ariz. 85281
3 issues $3.50

This publication contains articles by and about American Indians. It covers such topics as testing, innovations and self-image. Problems of the American Indian relating to educational institutions are discussed.

Journal of Open Education

133 Mt. Auburn Street
Cambridge, Mass. 02138
3 issues $8.50

It is devoted to the sharing of resources, curricula, and problems of people in open education. The primary focus is on practical "how to" articles for use by others. Most contributions to this journal come from the subscribers.

K-8

Mr. Stuart Miller
North American Publishing Company
134 North 13th Street
Philadelphia, Pa. 19107

This magazine is presently undergoing revision. In the past it has served the elementary teacher and administrator in making the classroom come alive with suggestions for activities and problem-solving. Write to the above address for further details on the new publishing date.

Learning: The Magazine for Creative Teaching

1255 Portland Place
Boulder, Colo. 80302
9 issues $10.00

This elementary teacher's magazine includes educational news and curricular ideas. Poster inserts, lists of instructional ideas and interviews with classroom teachers and notable educators fill its pages. Rural educators may find it oriented more toward the urban child's needs.

Mathematics Teacher

National Council of Teachers of Mathematics
1906 Association Drive
Reston, Va. 22091
8 issues $13.00

Articles devoted to the nature of mathematics, techniques of teaching, current trends, experimental studies, resource materials and activity ideas. Special sections summarize research and review books and materials.

Media and Methods

Media and Methods Institute, Inc.
134 North 13th Street
Philadelphia, Pa. 19107
9 issues $9.00

Primarily for the secondary level but materials mentioned can be adapted to other grades. It contains articles on the affective and cognitive areas—gaming and simulation, audiovisual education, visual literacy, humanistic education, literature and film study.

Media Mix: Ideas and Resources for Value Education

221 West Madison Street
Chicago, Ill. 60606
9 issues $5.00

New films are reviewed from the teacher and curriculum points of view. Books on filmmaking and the film are reviewed with a touch of salt. Descriptive and evaluative comments on communications, games, filmstrips, kits, video and other resources are included with complete ordering information. Tiny but succinct (8 pages per issue) and worth the price to teachers at the secondary level.

Minnesota Reading Quarterly

Box 22467
Minneapolis, Minn. 55422
4 issues $6.00

A good source for elementary, secondary and post-secondary reading instruction techniques and ideas. Included in each issue are reading research, reviews of materials and dates for future International Reading Association meetings and conventions.

New Schools Exchange Newsletter

New Schools Exchange
P.O. Box 820
St. Paris, Ohio 43072
24 issues (12 magazines, 12 newsletters) $10.00

This publication explores living and learning experiences which can be woven into the curriculum. It is a good source of publications for humanistic education and includes personal views of classroom teachers.

Occupational Outlook Quarterly

U.S. Department of Labor
Bureau of Labor Statistics
Superintendent of Documents
Washington, D.C. 20402
4 issues $1.50

This quarterly publication supplements the *Occupational Outlook Handbook*. It contains high-interest articles on the world of work for young people.

Orbit: Ideas for Teaching and Learning

Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario M5S IV6
5 issues $3.00

Professional reading for classroom teachers of all levels, highlighting exemplary Canadian programs and projects in education. Lists free and inexpensive instructional materials in each issue.

People Watching: Curriculum and Techniques for Teaching the Behavioral Sciences

Behavioral Publications, Inc.
2852 Broadway
Morningside Heights
New York, N.Y. 10025
6 issues $5.00

A vehicle for the exchange of information among teachers, curriculum designers, research investigators and community mental health personnel on topics of behavioral science curricula and applied programs in elementary and secondary schools. An excellent source of ideas, something to try, why and how, news and letters, the media. Similar in style to *Media and Methods*.

Periodically

American Psychology Association
Clearinghouse on Precollege Psychology and Behavioral Science
1200 17th Street, N.W.
Washington, D.C. 20036
free

Periodically arrives in an envelope with two other brief publications, *Human Behavior* (which reports news on the Curriculum Project for Secondary Schools) and *Aperiodically* (which reviews current publishing in psychology and related areas). Classroom ideas, news of what other psychology teachers are accomplishing and producing and national news and events are reported in a casual, readable format.

The Reading Teacher

International Reading Association
800 Barksdale Road
Newark, Del. 19711
8 issues $15.00 (includes membership in IRA)

For elementary classroom teachers and others who share an interest in reading. It serves as an open forum presenting differing opinions.

Science & Children

National Science Teachers Association
1201 16th Street, N.W.
Washington, D.C. 20036
8 issues $8.00

Devoted to assisting the elementary school teacher in the teaching of science. Includes classroom procedures, developments in the various areas of science teaching and reviews of materials. Ideas and activities for the classroom teacher in the area of elementary science.

Social Education

1201 16th Street, N.W.
Washington, D.C. 20036
8 issues $12.00

The professional magazine for social science teachers. It is suitable more for the secondary level but materials mentioned can be adapted to other levels. It contains "what to do," "how to do" and "why to do" articles on social education. It also has excellent bibliographies and special articles.

The Teacher Paper

2221 N.E. 23rd
Portland, Ore. 97212
4 issues $3.00

A non-establishment "independent journal of fact and opinion" which welcomes all teachers' input. Includes teaching ideas, book reviews and alternative educational points of view.

Teacher: The Professional Magazine of the Elementary Grades

Teacher Subscription Service
P.O. Box 800
Cos Cob, Conn. 06807
11 issues $8.00

A good all-around journal for new or experienced classroom teachers. It is primarily for the elementary level, and tends to reflect urban and suburban values and experiences more often than rural. (Formerly *Grade Teacher.*)

Teachers and Writers Collaborative Newsletter

c/o Public Schools 3
490 Hudson Street
New York, N.Y. 10014
4 issues $5.00

Good ideas and techniques for writing assignments. A practical guide for teachers who really want to stimulate their students to write.

Teaching Exceptional Children

Council for Exceptional Children
1920 Association Drive
Reston, Va. 22091
4 issues $7.50

This publication deals with the teaching and learning of slow learners, handicapped and gifted children. It contains classroom management techniques, a "Teacher Idea Exchange" column and subject area articles. Most articles are written by practicing teachers of learning handicapped children.

Top of the News

American Library Association
50 East Huron Street
Chicago, Ill. 60611
4 issues $8.00

Journal of the Children's Services Division and Young Adult Services Division of the American Library Association. Not available by subscription; see school or public librarians for copies. Excellent articles on how to extend the library into the classroom and extracurricular activities.

Value Education Newsletter

Value Education Publications
P.O. Box 947
Campbell, Calif. 95008
9 issues $11.00

This newsletter contains information on new trends, products, programs and workshops in value education. Articles from readers are encouraged.

ALERT Sourcebook of Elementary Curricula, Programs and Projects

Docent Corporation
430 Manville Road
Pleasantville, N.Y. 10570
$9.95

This sourcebook contains descriptive and detailed information on more than 200 innovative programs and practices. It serves three purposes: (1) to increase the reader's awareness of research and development programs and practices; (2) to increase the reader's knowledge, understanding and application of these programs; and (3) to move the reader to adopt/adapt/reject decisions about alternatives.

AoA Catalog of Films on Aging

U.S. Department of Health, Education and Welfare, 1973

More than 100 motion pictures dealing with many subjects in the field of aging, including accident prevention, health, activities, housing, income, retirement and use of leisure time. Also includes a few titles of filmstrips, plays, radio broadcasts and slides. Contains a bibliography of film catalogs. Available from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. 60 cents. When ordering, refer to HE 17.302:F 48.

Argus Communications

7440 Natchez
Niles, Ill. 60648
free

The Argus catalog includes interdisciplinary materials that are life-centered and value oriented. Programs, text, posters and other multimedia materials are designed to sharpen communication skills and develop social awareness. Write to the above address for a catalog.

Big Rock Candy Mountain

Portola Institute, Inc.
1115 Merrill Street
Menlo Park, Calif. 94025
paper $4.00

A compendium of ideas, inventions, books, sources and a little bit of everything for learning. Guaranteed to be well-thumbed before the year's end by students and innovative teachers.

Book Bait: Detailed Notes on Adult Books Popular with Young People, 2nd Edition

Elinor Walker, comp., 1969

American Library Association
50 East Huron Street
Chicago, Ill. 60611
paper $2.25

The 100 adult titles presented demonstrate immediate and strong appeal to young readers in the thirteen to sixteen age group. Selections are summarized in detail. Follow-up titles of related interest are suggested. Recommends specific adult books of proven appeal to young people.

Catalog of Captioned Films for the Deaf

Prepared by Anita A. Carpenter, 1967

Division of Educational Services, Bureau of Education for the Handicapped
Office of Education, U.S. Department of Health, Education and Welfare
Washington, D.C. 20202
(price varies)

A catalog of captioned motion pictures of general interest in broad categories, such as adventure and action, biographical drama, comedy, documentary, drama, driver education, guidance, fantasy, mystery, sports, western and science fiction. Also has classroom films for instructional areas, such as business and economics, language arts, literature, science and social studies plus films and filmstrips for teacher education. Available to all registered schools and classes for the deaf. More than 500 entries. Contains a list of film distributing centers, an overview of the captioned films for the deaf program and lists of films withdrawn from circulation.

The CEDaR CATALOG of Selected Educational Research and Development Programs and Products, 4th Edition

Council for Educational Development and Research, Inc.
Commercial Education Distributing Service
P.O. Box 3711
Portland, Ore. 97208
$14.95

A catalog of what has been and will be produced in research and development centers and educational laboratories as a result of federal funding. It contains a description of each program along with product abstracts, evaluations, characteristics, price and availability of each program. Many of the products listed are not available from any other source.

Course and Curriculum Improvement Projects: Mathematics, Science, Social Sciences

National Science Foundation, ed.

This booklet is in catalog form. It describes the major course and curriculum projects supported by the National Science Foundation. It contains materials on curriculum development, textbooks, laboratory guides, resource materials for teachers, supplementary materials for students, equipment development, films and educational research. The materials are organized according to grade level—elementary, intermediate and secondary—and then within the educational level by broad discipline groupings: mathematics, science and social sciences. It provides the reader with information needed for ordering materials. Available from Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. $1.20.

De-Schooling Primer No. 4

Zephyrus Materials Exchange
c/o Ron Jones
1201 Stanyan Street
San Francisco, Calif. 94117
$1.50

This is an exciting "newsbook" collection of inventive games, lesson plans and learning experiences. The materials contained were submitted by teachers, parents and some students. Material is applicable to all grade levels. The *De-Schooling Primer No. 4* also contains reference to other materials available through the Zephyrus Materials Exchange. The Zephyrus Exchange is a neat source of materials for teachers.

Doors to More Mature Reading: Detailed Notes on Adult Books for use with Young People

Committee of the Young Adult Services Division, 1964

American Library Association
50 East Huron Street
Chicago, Ill. 60611
paper $4.00

An unusual list of nearly 150 fiction and non-fiction adult books for mature young readers. In-depth annotations summarize content and present the flavor of each book.

Farallones Scrapbook. . .Our Apprenticeship in Making Places and Changing Spaces in Schools, At Home and Within Ourselves

Book People
2940 7th Street
Berkeley, Calif. 94710
$6.95

This sourcebook is both a "how to" and a "why to" tool for the teacher who wishes to build an exploring, curiosity-supporting environment for learning. It contains many photos and sketches which are helpful. Basically shows the many uses of "scrounged scraps" for the learning environment.

Films for Human Relations, Rev. Edition

Film Division, American Jewish Committee, Institute of Human Relations, 1961
165 E. Fifty-Sixth St.
New York, N.Y. 10022
50 cents

A listing of motion pictures which promote "wholesome intergroup relations" and which strengthen "American democracy." The list is divided into seven categories: bridging differences for a healthier community, America's heritage, the individual, tomorrow's citizens, bigotry rampant, the United Nations and the healthy personality. Includes more than 200 films; most are 5- to 30-minute non-theatrical educational films. Thirty-two are full-length feature films. Although this particular list is somewhat dated, the American Jewish Committee issues this type of list periodically. Ask for the most recent revision.

Films Kids Like

Susan Rice, ed., 1973

American Library Association
50 East Huron Street
Chicago, Ill. 60611
$4.95

A selected annotated list of approximately 225 "child-tested" short films illustrated with stills from the films and reproductions of the young viewers' own artistic responses to their film experiences. Published for the Center for Understanding Media.

Folk Music: A Catalog of Folk Songs, Ballads, Dances, Instrumental pieces, and Folk Tales of the United States and Latin America on Phonograph Records

U.S. Library of Congress, Music Division, Recording Laboratory
Reference Department, 1964

It is a listing of records (78 rpm and 33 1/3 rpm) representing a sampling of the best of more than 16,000 in the Archive of Folk Song of the Library of Congress. Included in the catalog are 1,240 titles of folk music and tales recorded in the field by music historians, for sale by the Library of Congress. Recordings are indexed by geographical area, by subject and by title. Available from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. 40 cents.

Free and Inexpensive Learning Materials, 17th Edition

George Peabody College for Teachers
Division of Surveys and Field Services
Nashville, Tenn., 1974
paper $3.50

More than 2,800 instructional aids are compiled and categorized under the following topics: classroom newspapers and magazines, courtship and marriage, parent education, music and songs, and Latin America. Many of the listings are annotated.

From ABACUS to ZURICH: An Expanded Index to University of Michigan Film Library

University of Michigan Audiovisual Education Center
416 Fourth Street
Ann Arbor, Mich. 48103
free

This is an expanded index to the *University of Michigan Film Library Catalog 1972.* It classifies 6,500 film titles under 3,700 headings. It contains 15 entries under "Educational Innovation" in addition to many useful entries under "Education—Study and Teaching" and "Educational Media."

Government Periodicals and Subscription Services
U.S. Government Printing Office Price List 36, May 1974

Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402
free

Like many of the pamphlets and lists from the U.S. Government Printing Office, this one is free for the asking. Included is an alphabetical listing by title of all periodicals currently available for sale from the office on a subscription basis. A second section lists alphabetically by title other publications which are of a "manual" or "basic volume" nature. Examples of the types of periodicals schools might find useful: *Aging, Agricultural Research, Airman, American Education* (see the Periodical section of this report), *Children Today, FAA Aviation News, International Educational and Cultural Exchange, Monthly Catalog of Government Publications, Occupational Outlook Quarterly, Outdoor Recreation Action,* and in the second section, *Background Notes on the Countries of the World, Commemorative Stamp Posters, Outdoor Recreation* and *Grants-In-Aid Manual.*

The Guide to Simulation Games for Education and Training

David W. Zuckerman and Robert E. Horn

Information Resources, Inc.
P.O. Box 417
Lexington, Mass. 02173
$17.00

The most complete catalog available on simulation games. Covers games applicable from early elementary through graduate school in all subject areas. Each entry includes a complete description of the game, price, number of players, objectives and appropriate age level. Well worth the price!

Guides to Educational Media: Films, Filmstrips, Kinescopes, Phonodiscs, Phonotapes, Programmed Instruction Materials, Slides, Transparencies, Videotapes, 3rd Edition

Margaret I. Rufsvold and Carolyn Guss, 1971

American Library Association
50 East Huron Street
Chicago, Ill. 60611
paper $3.00

An annotated, comprehensive guide which identifies and describes the catalogs and lists services of professional organizations and specialized periodicals which systematically provide information on educational media. The first section covers generally available catalogs, indexes and lists. Descriptive annotations for each item detail their scope, arrangement, entries and special features. The second section lists selected educational media periodicals and gives a brief description of content for each, complete address, frequency of issue and price. The third section lists and describes national professional organizations concerned with educational media.

I Read, You Read, We Read/I See, You See, We See/ I Hear, You Hear, We Hear/I Learn, You Learn, We Learn

Children's Services Division, 1971

American Library Association
50 East Huron Street
Chicago, Ill. 60611
paper $2.00

Books to read, films to see, records and tapes to hear, stories to be told. Here, for volunteers and others working with the culturally disadvantaged, is a guide to materials that are realistically aimed at reaching these children.

Index to Instructional Media Catalogs

R.R. Bowker
1180 Avenue of the Americas
New York, N.Y. 10036
$19.95

It tells which catalogs to review for any media, grade level, or subject area, as well as what equipment to use.

Inside Out: A Guide for Teachers

Lochie B. Christopher and Orvis A. Harrelson, eds.
National Instructional Television Center, Bloomington, Ind.
(Sponsoring agency: Exxon Corp., New York, N.Y.), 1973

Helps teachers to creatively meet challenges of affective teaching. In a feelings approach to health education, it emphasizes communication skills, learner involvement and interpersonal relations. The thirty, 15 minute color films are designed to help 3rd, 4th and 5th grades achieve and maintain well-being while relying upon student valuing and decision making. Available from ERIC Document Reproduction Service, P.O. Box 190, Arlington, Va. 22210. When ordering, include the following: ED 081 199; HC. Price $4.20; postage 18 cents. See Appendix B for a more complete listing of clearinghouses and information regarding ordering of ERIC documents.

Let's Read Together: Books for Family Enjoyment, 3rd Edition

Selected and Annotated by a Special Committee of the National Congress of Parents and Teachers and the Children's Services Division, 1969

American Library Association
50 East Huron Street
Chicago, Ill. 60611
paper $1.50

A guide in the selection of children's books—for reading aloud, for a child's own reading, and for the home library. More than 550 books are listed and described under interest headings and age levels. Titles range from books for the youngest child to those for boys and girls in their early teens.

Materials for the Open Classroom

Skip Ascheim, ed.

Dell Publishing Company, Inc.
A DELTA SPECIAL series
1 Dag Hammarskjold Plaza
New York, N.Y. 10017
$3.00

This catalog was compiled at the Follow Through Project of the Education Development Center, Newton, Massachusetts, during the years 1968 to 1971. It was preceded by *Big Rock Candy Mountain*. It is useful for kindergarten through twelfth grades. It contains numerous illustrations and encourages the use of open-ended materials.

Multimedia Approach to Children's Literature: A Selective List of Films, Filmstrips, and Recordings Based on Children's Books

Ellin Grenne and Madalynne Schoenfeld, 1972

American Library Association
50 East Huron Street
Chicago, Ill. 60611
paper $3.75

This guide to "child-tested" nonprint materials presents a selective list of films, filmstrips, recordings and books. All were selected to pique the interest of children from preschool to grade eight. Also included are author, subject, film and record indexes, a directory of distributors and the latest buying information.

North American Educator's World

North American Publishing Company
134th North 13th Street
Philadelphia, Pa. 19107

A standard guide to American and Canadian Educational Associations, publications, conventions, research centers and foundations. All entries are annotated. Teachers would find this catalog useful in keeping current with educational organizations. An important sourcebook for school libraries. Write to publisher for current edition and price.

People's Yellow Pages of America
Written and edited by Scott R. French, 1974

Richard Heller & Son, Inc.
90 Daisy Farms Drive
New Rochelle, N.Y. 10804
$5.00

This is a book of alternatives to the ever-increasing, maddening circle of closed-system consumption as practiced by a majority of American corporations. The listings herein are not advertising. They are recommendations for groups believed to be more interested in helping people, or performing an honest service, than in making money.

Grouped by subject, this is another of the current "catalogs" which is best utilized when read clear through and browsed again later. Though sometimes city-oriented, much of its content is less urban than others of its type. This offers ideas for alternative solutions to economic problems which can be explored within classroom activities.

Programmed Learning: A Bibliography of Programs and Presentation Devices, 5th Edition

Compiled by Dr. Carl Hendershot with the assistance of publishers, writers, and the National Society for Programmed Instruction, 1974

A listing of programs in school subjects ranging in level from pre-primary to college and adult education. The basic publication includes listings to February 1967. The few programs which require machines and gadgets are identified, and information regarding them is provided in a separate section. Reference books and periodicals about the use of programmed learning in business, industry, government, schools and colleges are listed in the Reference Section. Provides a directory of publishers and manufacturers with code for abbreviations used, a reference list of nonprogrammed publications, and a vinyl binder with index.

Available from Dr. Carl Hendershot, 4114 Ridgewood Drive, Bay City, Mich. 48706. Basic bibliography $31.75; basic bibliography plus two supplements $43.75; basic bibliography plus four supplements $55.75.

Schwann Record & Tape Guide
(Formerly Schwann Record Catalog)

Book Clearing House
376 Boylston St.
Boston, Mass. 02116
Monthly, 95 cents

Monthly catalog lists almost all currently available longplaying 10" and 12" records, cassette tapes and reel tapes, classified in more than a dozen subjects and type-of-recording categories, such as ballets, operas, jazz anthologies, spoken word and miscellaneous. The supplement lists many imports and unusual records not included in the monthly catalogs, such as children's music, popular music of other countries and religious music. Lists new releases for current month with complete price lists. The annual Artist Issue lists all currently available classical records, cross-referenced by performance type.

The Seed Catalog: A Teaching/Learning Resource Guide

Jeffrey Schrank, ed.

Beacon Press
25 Beacon Street
Boston, Mass. 02108
$5.95

An educational conglomeration similar to *The Whole Earth Catalog*. Cites sources, publications, groups and ideas on alternative schools.

Selected U.S. Government Publications

Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402
Monthly, free

Every teacher should be on the mailing list for this guide to government publications of interest to the general public. Yearbooks of agriculture, pamphlets on every imaginable practical topic, books created out of the endless wealth of the Smithsonian Collection, histories of forts, Vietnam, patents, how-to-do it manuals for apple-growers, school bus driving, bee-keeping and metrics. An intriguing source for classroom materials.

Social Studies Curriculum Materials Data Book, Volumes 1 and 2

Social Science Education Consortium, Inc., 1974
855 Broadway
Boulder, Colo. 80302
$40.00 per year
(Supplements issued in March and October) $15.00

Irving Morrissett and W.W. Stevens, Jr. initiated and administered the development of this extensive project aimed at disseminating the best work and the best information produced in recent years by social scientists and educators in the development and use of elementary and secondary social studies materials in which the content and methods of the social science receives the major emphasis. Each of the data sheets contains:

- an overview of the most significant features of the materials under analysis;
- a specific description of the format and elements of the materials and their cost;
- information about the required or suggested time necessary to implement the material;
- a description of the intended user characteristics, of both students and teachers;
- an explanation of the rationale and general objectives of the materials;
- a description of the content;
- an explanation of the primary teaching and gaming procedures;
- evaluative data, comments and suggestions for use of the materials.

For a similar publication, see *the ALERT Sourcebook of Elementary Curricula, Programs and Projects,* listed in this section.

Source Catalog: Communications

Swallow Press, Inc., 1971
1139 S. Wabash Ave.
Chicago, Ill. 60605
$1.75

The catalog is designed to put people in touch with projects and resources and to encourage the building of creative, new working relationships among people. A rich resource for secondary teachers whose coursework reaches beyond school walls into the mass media, art and music.

Spoken Records, 2nd Edition

Helen Roach, 1966

Scarecrow Press
P.O. Box 656
Metuchen, N.J. 08840
$4.50

A discursive bibliography of spoken recordings, including documentaries, lectures and interviews; readings by authors such as Robert Frost, T.S. Eliot, W.B. Yeats, William Faulkner; children's literature; religious and Biblical works; plays of Shakespeare and others. Selections for inclusion have been made on the basis of excellence in execution, literary or historical merit, interest and entertainment value. More than 500 entries. May be updated with the *Schwann Record and Tape Guide.*

Subject and Title Index to Short Stories for Children

Subcommittee of the A.L.A. Editorial Committee, 1955

American Library Association
50 East Huron Street
Chicago, Ill. 60611
cloth $6.50

Indexes nearly 5,000 stories under more than 2,000 subjects chosen to meet the varied needs of libraries. The 373 books indexed were selected with the help of school and children's librarians throughout the country. Few of the stories included have been indexed elsewhere. For use in grades three through nine. Grading is indicated for each story collection.

Themes Two

William Kuhns

Pflaum/Standard
8121 Hamilton Avenue
Cincinnati, Ohio 45231
$4.95

The growing use of short films in classrooms inspired critic William Kuhns to select 100 films for high school teachers with one basic criterion: which films invite a second showing? Half the films listed in *Themes Two* are animation, most are less than 10 minutes long and all are indexed by theme.

Video and Kids

Prepared by the Center for Understanding Media

Gordon and Breach
1 Park Avenue
New York, N.Y. 10016
paper $2.95

This publication reports the broad uses of videotape in education and how it encourages children to use other learning skills enthusiastically. A tool for exploration and discovery. Helps children gather information and express ideas freely and creatively. Includes articles on the video, classroom activities and examples of projects now in progress.

Yellow Pages of Learning Resources

Gee! Groups for Environmental Education, Inc.
1214 Arch Street
Philadelphia, Pa. 19107

or

MIT Press
28 Carleton Street
Cambridge, Mass. 02142
$1.95

An enthusiastic reaching into the people, places and publications of education—from an alternative education point of view.

Association for Supervision and Curriculum Development

ASCD
1201 16th Street, N.W. (Room 428)
Washington, D.C. 20036

The Association publishes a number of useful books, booklets and audiocassettes in six major areas: School and Society, Teaching/Learning, Supervision, Curriculum, Subject Areas, Organizational Issues. Yearbook titles have included: *Education for Peace: Focus on Mankind (1973); Perceiving, Behaving, Becoming: A New Focus For Education (1962); Life Skills in School and Society (1969); A New Look At Progressive Education (1972).* Additional publications are the annual *Curriculum Materials*, a listing by subject and geographic location of new school-produced instructional programs and materials, and special publications such as *Social Studies Education Projects: An ASCD Index* (1971). The Association also produces *Educational Leadership*, a monthly journal for teachers and supervisors interested in curriculum development.

The Center for Grading Alternatives

2100 East Genesee Street
Syracuse, N.Y. 13210
(315) 472-6777

This is a resource center for those interested in improving grading and reporting practices. The center provides a newsletter and consultant services.

The ERIC Clearinghouse on Information Resources

Stanford Center for Research and Development in Teaching
School of Education
Stanford University
Stanford, Calif. 94305

ERIC (Educational Resources Information Center) is a national information system dedicated to the dissemination of educational research results, research-related materials and other resource information that can be used in developing more effective education programs.

Through a network of clearinghouses, each of which is responsible for particular educational areas, the information is acquired, evaluated, abstracted, indexed and listed in ERIC reference publications—*Research in Education* (RIE) and *Current Index to Journals in Education* (CIJE). These provide access to reports on innovative programs and the most significant efforts in educational research, both current and historical.

Further, each clearinghouse generates bulletins, newsbriefs, bibliographies, research reviews and interpretive studies. The Clearinghouse on Information Resources would be glad to put you on its mailing list. For further information, write to the above address. It should be noted that the material they will send will explain how to use the ERIC system. See Appendix B for a more complete listing of ERIC clearinghouses and information regarding ordering of ERIC documents.

Far West Laboratory for Educational Research and Development

FWLERD
1855 Folsom Street
San Francisco, Calif. 94103

This is an information center offering a wide variety of services, publications and products. The Far West Laboratory is noted for its development of mini-courses for teacher education. It is recommended that a catalog or listing be requested for a full description of their services. It should be understood that any material requested, other than a catalog or listing, will probably have a charge.

National Council for the Social Studies Yearbook

National Council for the Social Studies
1201 16th Street, N.W.
Washington, D.C. 20036
Annually/paper $6.00; hardback $7.50

A compilation of articles and ideas centering on a chosen theme. Many of the articles are applicable to the classroom while others may be more philosophical in nature. Of particular interest to secondary teachers of social studies and humanities.

Northern Colorado Educational Board of Cooperative Services

NCEBOCS
830 South Lincoln
Longmont, Colo. 80501

Northern Colorado Educational Board of Cooperative Services is an information retrieval center. Available products and services:

- *Idea Books*—These books present teachers with activity ideas designed to supplement and enhance the existing curriculum. K-6th grade level packets $3.50, 7-12th grade level packets $7.50.
- *Journal Articles for Concerned Educators*—Each compilation of journal articles is continually updated and designed to provide general information on a specific topic. $10.50/packet.
- *ERIC Materials for Concerned Educators*—Included in each packet are ERIC abstracts, one or more documents in microfiche and a sample of hard copy. $15.50/packet.
- *Mini-monographs*—Mini-monographs are four to seven page papers written in either a problem solving format or as a position paper. $4.50/packet.
- *Search-in-depth*—These individualized searches are retrieved for requestors in response to specific questions. Information includes educational journal articles.

For catalogs of information on products and services, write to the above address. It should be understood that any materials requested other than a catalog listing will probably have a charge.

Northwest Regional Educational Laboratory

NWREL
710 S.W. Second Avenue
Lindsay Building
Portland, Ore. 97204
(503) 224-3650

The Northwest Regional Educational Laboratory is a private, non-profit institution supported by funds from the U.S. Office of Education, National Institute of Education, and other state and local agencies. Its ultimate goal is to improve educational practices. It serves its members by identifying new products, designing and developing materials and methods, evaluating the effectiveness of these products and disseminating and helping install proven products in institutions where they are needed.

The Northwest Regional Educational Laboratory has four divisions of service: Division of Instructional Systems Development; Division of Curriculum Development Programs; Division of Career Educational Programs; Division of Technical Assistance Programs.

For a listing of available products and services, write to the above address. It should be understood that any materials requested other than a catalog listing will probably have a charge.

Social Science Education Consortium, Inc.
855 Broadway
Boulder, Colo. 80302

This consortium is a resource and dissemination center for social studies and social science education. It publishes occasional papers, newsletters and books that contain materials and ideas for the classroom. It also conducts conferences and workshops. Further, the consortium serves as the ERIC Clearinghouse for Social Studies/Social Science education.

Workshop for Learning Things, Inc.
5 Bridge Street
Watertown, Mass. 02172

The Workshop is a teacher center, within which teachers can explore teaching and exchange ideas. It publishes a free catalog which lists ideas and multimedia materials that have been developed at the workshop. The materials are suitable for all grade levels and subject areas. Teachers are always welcome to visit and use the workshop if they wish.

The World Future Society
Box 30369
Bethesda Branch
Washington, D.C. 20014

The Society has a number of non-technical aids relating to the study of futures. It publishes a magazine and a bulletin which contain information on future's courses. The Society also maintains a book service, a speaker bureau, a tape library and a series of radio programs for education.

TEACHER'S RESOURCE GUIDE

BIBLIOGRAPHIES OF TOPICAL INTEREST TO EDUCATORS

TOPICAL BIBLIOGRAPHIES

Unlike the preceding bibliographic section which contained resources of general interest, this section has been organized around specific topics. The first two treat resources about "humanizing education" and "values and decision making." Other topics will be developed and distributed for inclusion in the guide at a later date.

Each topic is introduced with a brief description and a list of key words helpful in conducting related research. Then, annotated bibliographies of selected books and services and sources pertaining to the topic are listed.

TOPIC I: HUMANIZING EDUCATION

Humanistic education requires the use of curriculum that aids both the intellectual and emotional development of a student. Within the humanistic education framework, a teacher stresses a learning process that integrates all the factors in the world of learning rather than trying to separate a student's emotions from his intellect.

Among skills included in humanistic education are those of problem-solving, decision-making and development of a good self-concept, as well as those which will allow students to realize their full potential in the world of leisure and work. A blend of relevant resources, sufficient knowledge and self-confidence will enhance the teacher's ability to provide students with the kinds of skills that make them fully functioning individuals. As teachers personally experience what they are asking students to do and as they become comfortable with the materials they use, of course, the chance for student development reaches higher success.

Within the broad range of concepts included in humanistic education, a number of key words (some people call them "descriptors") have been identified by researchers to guide inquiry. The following key words, for instance, could appear as subject headings in card catalogs, periodical indexes or pamphlet files in school and public libraries; they also are used extensively in the national computerized educational information system (see Appendix B). The key words below may be useful as subject headings for structuring a teacher's personal file or a staff resource file to complement inservice training on humanistic education. Readers will note some of the key words in boldface type in the entries on the following pages.

ACTIVITY LEARNINGS
AFFECTIVE BEHAVIOR
AFFECTIVE EDUCATION
AFFECTIVE OBJECTIVES
ATTITUDES
CLASSROOM GAMES
CLASSROOM INTERACTION
COGNITIVE DEVELOPMENT
COGNITIVE PROCESS
COMMUNICATION
CONFLICT RESOLUTION
CONFLUENT EDUCATION
CONGRUENCE
CONTINUOUS LEARNING
CREATIVE EXPRESSION
CREATIVE THINKING
CREATIVITY
CURIOSITY
DECISION MAKING
DECISION-MAKING SKILLS
EMOTIONAL EXPERIENCE
EMOTIONAL DEVELOPMENT
EMPATHY
EXPERIENCE
EXPERIENCE ORIENTED
EXPLORATION OF WORLD AND SELF
FACTUAL PERCEPTION
GROUP EXPERIENCE
GROUP DYNAMICS
GROWTH AND CHANGE
HUMAN DEVELOPMENT
HUMAN DEVELOPMENT MODEL
HUMAN DIGNITY
HUMAN MOTIVATION
HUMAN POTENTIAL
HUMAN RELATIONS
HUMAN RELATIONS PROGRAM
HUMANISTIC APPROACH
HUMANIZATION
HUMANNESS
IMAGINATION
IMAGINATIVE ACTIVITY
INTELLECTUAL GROWTH
INTERPERSONAL COMPETENCE
INTERPERSONAL RELATIONSHIP
INTUITION
LEARNING PROCESS
MULTISENSORY LEARNING
NONVERBAL COMMUNICATION
NONVERBAL LEARNING
OPEN CLASSROOMS
PEER ACCEPTANCE
PERSON ORIENTED
PERSONAL RESPONSIBILITY
PHYSICAL DEVELOPMENT
PROCESS
PSYCHOMOTOR SKILLS
RESPONSIBILITY
RISK
SELF-ACTUALIZATION
SELF-AWARENESS
SELF-CONCEPT
SELF-ESTEEM
SELF-EXPRESSION
SELF-IDENTITY
SENSITIVITY
SENSORY INTEGRATION
SIMULATION
THOUGHT PROCESS
VALUES

Adams, Dennis M.
Simulation Games: An Approach to Learning
Charles A. Jones Publishing Co., Worthington, Ohio, 1973
$4.95

The theory and use of simulation games for the classroom is discussed. A section shows teachers how to design and develop their own **classroom games** or improve on those they already have. A listing of more than 40 prepared **simulations** is presented along with a description of the material and how to order it. This is followed by a listing of consulting firms that specialize in designing simulation games for the classroom. The author also describes several teacher-made educational games that can be used or adapted in the classroom. The bibliography of this book is extensive and provides the reader with additional resources for developing or finding classroom games. This book has material for all grade levels.

Ashton-Warner, Sylvia
Teacher
Simon and Schuster, Inc., New York, N.Y., 1971
paper $2.95

Reminiscences of a teacher's twenty-four years experience in New Zealand. The author discusses the techniques she used for **creative** teaching, particularly with primary grade students. She stresses "organic teaching," which in essence is **experience-oriented** teaching that enables children to learn new ideas and facts by proceeding from what they already know. She includes examples and activities that could be utilized today. The author expresses a deep concern for the child as a **person**, not just as a student.

Berman, Louise M.
New Priorities in the Curriculum
Charles E. Merrill Publishing Co., Columbus, Ohio, 1968
hardback $6.95

The author emphasizes the need to stress **process goals** in our educational system. Berman believes that process-oriented persons have skills which enable them to handle themselves in a variety of situations with ease and adequacy. The traditional subject areas are considered in the last chapter which offers ideas for organizing a school's curriculum so as to blend the traditional and process subjects. The processes which are discussed include perceiving, **communicating**, loving, knowing, **decision making**, patterning, **creating** and **valuing**.

Brown, George I.
Human Teaching for Human Learning: An Introduction to Confluent Education
The Viking Press, New York, N.Y., 1974
hardback $8.50; paper $2.45

Brown's book introduces and explains the concept of **confluent education**, a philosophy and process of teaching and learning in which the **affective** and **cognitive** aspects of learning flow together. The author describes and recounts experiences of teachers in applying "awareness" games to the conventional curriculum. Lesson plans, sample affective techniques and activity units applicable to grade levels K-12 are included.

Brown, George I.
The Live Classroom
The Viking Press, Inc., New York, N.Y.
(In press)

This book will further develop the concept of **confluent education** as described in the author's earlier work, *Human Teaching for Human Learning.* It will include chapters on how confluent education can be worked into various subject areas such as math and literature. Some course outlines will be provided.

Bruner, Jerome S.
On Knowing: Essays for the Left Hand
Atheneum, New York, N.Y., 1965
paper $1.95

This collection of essays encompasses the **creative** elements in the **learning process.** The author explores the role of the **intuitive**, the **imaginative** and the emotive in helping to bring **creativity**, learning and **emotional development** to fulfillment. This is an excellent collection of essays that delves into educational psychology as well as aesthetics.

Bye, Margaret
Intergroup Relations Curriculum Program Report
Far West Laboratory for Educational Research and Development, Berkeley, Calif., 1972

Information on an elementary social studies, one-year program designed for use in its entirety or as a supplement to an existing program. Program goals: develop democratic **human relations**, help students understand governing process, develop positive **self-concepts**, reduce stereotypic thinking, acknowledge differences among people, and participate in the **learning process.** An interdisciplinary approach is pursued involving concepts of psychology, sociology, anthropology, history, science and language arts. Inductive methods involve students in activities which stress racial and social problems, games and simulations, films and student reports. Available from: ERIC Document Reproduction Service, P.O. Box 190, Arlington, Va. 22210. When ordering, include the following: ED 073 011; HC. Price $1.85; postage 18 cents. See Appendix B for a more complete listing of ERIC clearinghouses and information regarding ordering of ERIC documents.

Bye, Margaret
Materials and Activities for Teachers and Children (MATCH). Program Report
Far West Laboratory for Educational Research and Development, Berkeley, Calif., 1972

Multimedia kits that focus on **nonverbal learning.** Students examine real objects and participate in learning activities. The *MATCH* boxes aim for both **affective** and **cognitive learning** through an interdisciplinary approach to social studies. Available from: ERIC Document Reproduction Service, P.O. Box 190, Arlington, Va. 22210. When ordering, include the following: ED 073 012; HC. Price $1.85; postage 18 cents. See Appendix B for a more complete listing of ERIC clearinghouses and information regarding ordering of ERIC documents.

Castillo, Gloria A.
Left-Handed Teaching: Lessons in Affective Education
Praeger Publishers, New York, N.Y., 1974
hardback $6.50; paper $2.95

The first chapter of this book describes the author's experiences in the Ford-Esalen Project in **confluent education** and the influence it had on her and on her teaching. The remainder of the book contains lesson plans she developed for teaching both **cognitive** and **affective** skills. The plans are primarily for use at the elementary level; however, the ideas presented can be woven into other grade levels also.

De Mille, Richard
Put Your Mother on the Ceiling: Children's Imagination Games
The Viking Press, Inc., New York, N.Y., 1973
paper $2.25

The author presents a brief discussion of the need for the development and use of **imagination** in children to facilitate **learning.** This is followed by delightful imagination exercises. Although the exercises are primarily for use in the elementary grades, they could be easily adapted to other grade levels.

Gerbrandt, Gary L.
An Idea Book: For Acting Out and Writing Language K-8
National Council of Teachers of English, Urbana, Ill., 1974
paper $3.95

"If small group techniques were easy to use in the classroom," Gerbrandt admits, "more teachers would be using them." But small groups are essential to implementing James Moffett's philosophy of a student-centered language arts. From his own experiences, Gerbrandt suggests ways to use small groups successfully and then offers ideas that he and his student teachers tested with small classroom groups. Included are ideas for acting out language (pantomime, guessing games, charades, improvisation); ideas for writing out language (unfinished sentences, fables); and ideas for writing down language (scrambled sentences, dictated sentences). More than 700 examples are separated by grade level, difficulty, and number of students required. Available from Order Department, National Council of Teachers of English, 1111 Kenyon Road, Urbana, Ill. 61801. When ordering this book, refer to the following stock number: 03150R.

Glasser, William, M.D.
The Identity Society
Harper and Row, Publishers, New York, N.Y., 1972
hardback $5.95

The basic implication of this book for teachers is that there has been a shift from goal orientation to role orientation. "The change from a survival or goal society to an identity or role society is here." The author elaborates on the implications of this shift on our society and its institutions, including education.

Gorman, Alfred H.
Teachers and Learners: The Interactive Process of Education
2nd Edition
Allyn and Bacon, Inc., Boston, Mass., 1974
paper $4.95

This is a book for teachers who wish to improve that area of teaching that lies within the sphere of interactive behavior in the classroom. Gorman provides for the teacher the theoretical framework for interactive communication as well as a wide variety of exercises to facilitate this process. The author includes tools for diagnosing the quality of class interaction, and evaluative instruments to measure the effectiveness of the interaction process. A highly recommended book for its practicality.

Greer, Mary and Bonnie Rubinstein
Will The Real Teacher Please Stand Up: A Primer in Humanistic Education
Goodyear Publishing Co., Inc., Pacific Palisades, Calif., 1972
hardback $8.95; paper $5.65

This book provides a well-balanced combination of short articles and classroom activities that can be employed in improving interpersonal relationships between teachers and students. There are exercises, games and activities applicable for every learning level. An excellent bibliography of resources—people, places, things, books, films, student writings, periodicals—is included at the end of the book.

Henrie, Samuel N.
Human Development Program. Program Report
Far West Laboratory for Educational Research and Development, Berkeley, Calif., 1972

A **human relations** unit that emphasizes the **affective domain**. Its objectives are helping children develop **self-confidence**, **self-awareness**, and social interaction skills. Teaching/learning strategies focus on interaction among teacher-student-group communication. The "Magic Circle" discussion and activity session encourages two-way communication and deals constructively with **emotions**. Appropriate for pre-primary through 4th grades. Available from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, Va. 22210. When ordering, include the following: ED 073 010; HC. Price $1.50; postage 18 cents. See Appendix B for a more complete listing of ERIC clearinghouses and information regarding ordering of ERIC documents.

Holbrook, David
The Exploring Word
Cambridge University Press, New York, N.Y., 1967
hardback $12.50; paper $5.45

The author criticizes and suggests change for the present methods of English instruction. Although his frame of reference is the British system, his suggestions still have validity. The companion book to *The Exploring Word* is: *Children's Writing*, by David Holbrook. Cambridge University Press, New York, 1967. Hardback $9.50; paper $4.45.

Holt, John
What Do I Do Monday?
E.P. Dutton and Co., Inc., New York, N.Y., 1970
hardback $7.50
(paper $2.45 available from Dell Publishing Co., Inc., Los Angeles, Calif.)

This book discusses the author's theories of learning. He views learning as a **growth process** in which children integrate their learning into the world in which they live. Combined with his discussions of theory are practical suggestions of exercises and ideas to be used in the classroom in the teaching of reading, writing and arithmetic. Although Mr. Holt's work deals primarily with elementary students, many of these ideas are suitable for use at the secondary level. In addition, the author's references cite films, books and articles and other sources of information about current ideas in education.

An earlier book of Holt's that should be noted is *How Children Learn* published in 1967 and now available in Dell paperback for 95 cents. In this book, Holt uses games, talking and other childhood experiences to describe how children learn.

Jones, Richard M.
Fantasy and Feeling in Education
Harper and Row, Publishers, New York, N.Y., 1970
paper $1.95

Using Jerome Bruner's *Process of Education* as a starting point, Richard Jones develops his own theory of instruction which includes the **emotional** and **imaginal** aspects of learning as well as the **cognitive**. He illustrates his approach to learning by including excerpts of classroom activities developed around "Man: A course of Study," a fifth grade social studies curriculum. Though it would be helpful to read Bruner's book first, this book is highly recommended for educators at all levels.

Kirschenbaum, Howard, Rodney Napier and Sidney Simon
Wad-Ja-Get? The Grading Game in American Education
Hart Publishing Company, New York, N.Y., 1971
hardback $7.50; paper $2.45

This book presents a discussion of the traditional grading system from the viewpoint of teachers, students, administrators and parents. The process of changing a grading system is detailed in a narrative style. Appendix A is an annotated bibliography of eighty-nine articles, books and pamphlets dealing with research on grading. Appendix B presents eight alternatives to the grading system with a brief description of each together with their advantages and disadvantages.

Kohl, Herbert
The Open Classroom
Random House, Inc., New York, N.Y., 1969
hardback $4.95; paper $1.65

The author presents this book as a handbook for teachers who want to work in an open environment. Kohl very carefully distinguishes between a "permissive" classroom and an open classroom. He relates experiences teachers have had in open situations as well as presenting strategies for change, suggestions for activities and methods for relating to administrative personnel. The book is applicable to teachers at any level of instruction.

Manning, Duane
Toward a Humanistic Curriculum
Harper and Row, Publishers, New York, N.Y., 1971
hardback $7.50; paper $4.95

Toward a Humanistic Curriculum is written for administrators and teachers. The first part of the book discusses humanistic schools and how to design programs that are person-oriented. It also touches on organizational flexibility, faculty utilization and multidimensional grouping. The author offers specific suggestions and examples which should be of particular interest to administrators. The remaining chapters consider ways a humanistic-oriented school might approach the gifted student, nurture creativity, personalize social studies and teach science, mathematics and language arts. The author also has a chapter which describes seven different functions of evaluating and reporting progress.

Moffett, James
A Student-Centered Language Arts Curriculum, Grades K-13: A Handbook for Teachers
Houghton Mifflin Company, Boston, Mass., 1968
hardback $9.50

The author, who looks at the use of language as social communication, presents a model for English curriculum based on language performance. This book states the philosophy as well as the outline and background for the program of study *Interaction: A Student-Centered Language Arts and Reading Program*. The book is a must for all language arts/English teachers.

Montessori, Maria
Doctor Montessori's Own Handbook
Schocken Books, Inc., New York, N.Y., 1965
hardback $4.95; paper $1.95

This book provides a general discussion of Maria Montessori's learning theories and methods along with detailed examples of exercises and lessons for the classroom. The "Montessori" method of teaching stresses the development of motor and sensory functions in 3-to 7-year-old children that will help them in their preparation for learning to write and do arithmetic. The book contains a detailed example of how a "Montessori" classroom is set up. There are numerous photographs in the book that illustrate the materials Dr. Montessori recommends for the classroom.

Moustakas, Clark
The Authentic Teacher: Sensitivity and Awareness in the Classroom
Howard A. Doyle Pub. Co., Cambridge, Mass., 1966
hardback $5.50; paper $3.50

This book discusses the concept of the development of **interpersonal relations** within the school to help students with their **self-image** and **self-awareness**. It stresses the need for teachers to be authentic and real in order to facilitate the **personal growth** of the student. In addition, it presents resources that teachers can use in helping students expand their **self-concept**. However, it is stressed that the choice of resources used should be based on the child's interests. This book contains material for all grade levels. It would be helpful to guidance counselors and teachers who wish to help students in personal development.

Parnes, Sidney J.
Creative Behavior Guidebook
Charles Scribner's Sons, New York, N.Y., 1967
paper text $3.25; workbook $3.25

This book is designed for anyone who wants to delve into the "whys" as well as the "hows" of nurturing **creative** talent. Part I provides a solid foundation in the philosophy and psychology of creative behavior, and Part II is a detailed instructional program for cultivating creative behavior. A valuable guide, including both theory and practice.

Parnes, Sidney J. and Harold P. Harding, eds.
A Source Book for Creative Thinking
Charles Scribner's Sons, New York, N.Y., n.d.
paper $5.50

Don't miss this one if you're looking for solid footing in what the **creative behavior** movement is all about. It includes articles by such well-knowns as E. Paul Torrance, Abraham Maslow, Carl Rogers, J.P. Guilford, Frank Barron and Calvin Taylor.

Pfeiffer, J. William and John E. Jones, eds.
A Handbook of Structured Experiences for Human Relations Training, Volumes I-IV
University Associates, Publishers and Consultants, San Diego, Calif., 1974
$4.00 each

More than one hundred **cognitive** and **affective** exercises are contained in these four volumes. They are arranged so that the easiest ones appear first. While the books were designed for **human relations** training, many of the exercises can be adapted for use in the classroom in various subject areas. Each exercise includes a statement of purpose, a list of all supplies needed and an indication of the time it will require. The material contained in these books is primarily designed for use at the secondary level and above.

Raths, Louis E.
Meeting the Needs of Children: Creating Trust and Security
Charles E. Merrill Publishing Co., Columbus, Ohio, 1972
paper $2.95

In this book the author explains a "needs theory" which grew out of his work with aggressive students. Louis Raths describes the eight needs he has identified and proposes some ways for teachers to deal with these needs in the classroom to improve students' mental health and learning. Although this book does not deal with specific subject matter or curriculum, it does present practical suggestions for teachers to use at all grade levels in helping students work through negative behavior and facilitate the **learning** process.

Rogers, Carl
Freedom to Learn: A View of What Education Might Become
Charles E. Merrill Publishing Co., Columbus, Ohio, 1969
hardback $7.97; paper $3.95

The first part of the book relates actual experiments used by teachers to change classroom interaction patterns. Part two describes methods employed to facilitate learning. Rogers includes a model or practical plan for bringing about change in a school. Aside from offering practical help for the teacher, this book also provides motivation for an examination of values held by a teacher.

Sanders, Norris
Classroom Questions: What Kinds
Harper and Row, Publishers, New York, N.Y., 1966
paper $3.50

This book is applicable for both elementary and secondary-level teachers. It deals with how to develop good questions to be used in the classroom and how to help students develop more effective and diversified thought processes. The techniques discussed focus on questions which require more than rote memory to answer. It contains numerous examples of questions to be used. Some of the areas dealt with are how to develop questions aimed at interpretation, analysis, synthesis and evaluation.

Shumsky, Abraham
Creative Teaching in the Elementary School
Appleton-Century Crofts, Division of Meredith Publishing Company, New York, N.Y., 1965
hardback $9.95

The author discusses three models of teaching: repetitive, main idea and creative. Each model is analyzed through the experience of novice teachers. Creativity as expressed through divergent thinking is emphasized throughout the book. The author applies his methods to five subject areas: reading, arithmetic, science, social studies and the arts. Each chapter has its own bibliography and the book closes with a master bibliography.

Silberman, Charles E., ed.
The Open Classroom Reader
Random House, Inc., New York, N.Y., 1973
hardback $12.50; paper $2.95

This is an overview of open education to follow the author s previous book, *Crisis in the Classroom*. Silberman has compiled short works covering learning theory and aims of education from more than fifty authors. The book includes descriptions of open classrooms, student activities and teacher activities.

Spolin, Viola
Improvisation for the Theatre: A Handbook of Teaching and Directing Techniques
Northwestern University Press, Evanston, Ill., 1963
hardback $10.00; paper $7.50

This book contains more than 200 improvisation activities. The exercises are designed to develop individual and creative expression. It also contains a discussion of the theory and use of theatre techniques. Although the book is particularly useful for teachers of drama, many of the exercises can be used in other subject areas to encourage development of self-expression.

Stanford, Gene and Barbara D. Stanford
Learning Discussion Skills Through Games
Citation Press, New York, N.Y., 1969
paper $1.65

This book concentrates on the verbal and nonverbal skills needed for a group to work effectively. It contains ten skill building games and activities to help students learn **group dynamics** techniques: listening, assuming responsibility for contributing to the group, and responding to contributions of other group members. Each exercise emphasizes a particular skill which can then be applied to specific subject matter. There are fifteen remedial exercises that can be used to help a group when it displays an inability to work together. There is also an overview of the problems, types and purposes of discussion. Each exercise is explained and directions are given for follow-up. The exercises were specifically developed for use at the secondary level but some of them could be adapted for the elementary grades.

Prepared by Synectics, Inc.
Making It Strange: A New Design for Creative Thinking and Writing
Books 1, 2, 3 and 4, Teachers Manual
Harper and Row Publishers, New York, N.Y., 1968
$1.64 per book; $1.64 Teachers Manual

These books describe a **creative** writing program based on the conscious use of metaphor. Its contents can be used to facilitate inventive problem solving. Books 1, 2, 3 and 4 correspond to grades 3, 4, 5 and 6. Materials can be easily adapted for use at the intermediate and secondary levels.

Weinstein, Gerald and Mario Fantini, eds.
Toward Humanistic Education: A Curriculum of Affect
Praeger Publishers, New York, N.Y., 1970
hardback $7.00; paper $2.95

This report presents a model for implementing an **affective** curriculum in any classroom. The original project focused on learning problems of "low-income, minority group pupils"; however, the project directors soon discovered that all children are suffering from an overemphasis on the **cognitive** aspects of teaching at the expense of their emotions. The book provides teaching techniques based on the affective model developed, tools for diagnosing student concerns, and games helpful in developing a child's **self-concept**. The editors strongly urge that educators carefully examine the objectives for an affective curriculum in order to develop a well-structured program with specific outcomes "that can be clearly communicated to all concerned."

American Guidance Service, Inc.

Publishers' Building
Circle Pines, Minn. 55014

This company publishes the DUSO kit (*Developing Understanding of Self and Others*), a kit of activities and materials designed to facilitate the social and **emotional** development of children. DUSO, Kit 1, kindergarten and lower primary, $95.00. DUSO, Kit 2, upper primary and grade 4, $98.00.

Canfield, John T. and Mark Phillips
A Guide to Humanistic Education: Paper Dragon Number 4, 1970

An excellent bibliography designed to offer guidance to educators who are beginning to focus on the non-academic aspects of a child's growth in school: enhancing positive **self-concept**, increasing achievement motivation, promoting **creative thinking** and behavior, and promoting better **human relations**. Included in this publication are lists of materials on humanistic education, humanistic psychology, films, tapes for teacher development, games, classroom activities and information on institutions directed at creativity. Each entry is annotated. Available from ERIC Document Reproduction Service, P.O. Box 190, Arlington, Va. 22210. When ordering, include the following: ED 067 356; HC. Price $1.85. See Appendix B for a more complete listing of ERIC clearinghouses and information regarding ordering of ERIC documents.

Dimensions of Personality

Pflaum/Standard
38 West Fifth Street
Dayton, Ohio 45402

Dimensions of Personality is a K-12 curriculum designed to nurture **self-image** and **self-respect**. It helps the teacher to discuss the child's **emotional** life with him as well as foster the development of social skills. Group centered activities form the core of the program.

Carefully structured units at each level present a variety of group-activity lessons that help students clarify their **values** and their understanding of their **individuality**. Flexible lessons are open-ended and non-judgmental. They include one-to-one, one-to-group and small group activities. Write to the above address for further information.

CEDARC [formerly DRICE (Development and Research in Confluent Education)]

CEDARC
P.O. Box 30128
Santa Barbara, Calif. 93105

CEDARC publishes numerous **confluent education** materials. Among its publications are monographs and occasional papers on the theory and use of confluent education, quarter course outlines and lesson units incorporating confluent education into various subject areas. A list of the materials published by CEDARC may be obtained by writing to the above address.

The Interstate Educational Resource Service Center

1720 University Club Building
136 East South Temple
Salt Lake City, Utah 84111

The major work of this center has been in the area of developing **affective objectives** and measurement instruments. The center has materials, reports, research data, measurement instruments and workshops for staff development. Write to the above address for catalogs and available services.

Maslow, Abraham
"Goals and Implications of Humanistic Education," taken from
The Farther Reaches of Human Nature, Chapter 13, pp. 180-195
(Esalen Institute-Book Publishing Program)
Viking Press, Inc., New York, N.Y., 1971
hardback $12.50; paper $2.95

The thirteenth chapter from Maslow's book is an excellent introduction to humanistic education. Through the use of analogies and examples the author provides a clear definition of the concepts involved in the philosophy of education for the emotional and intellectual growth of the child. The book in its entirety is an excellent sourcebook for educators.

TOPIC II: Values and Decision Making

A humanizing education can help students develop essential abilities for living and learning. One of these abilities is recognizing that the judgments and decisions individuals make are based on their values. In recent years, materials have been developed to help students clarify their values and explore moral decision-making processes. The materials listed do not tell students what values they should hold or what decisions they should make; rather, they help students in identifying and talking about their values as well as understanding attendant implications and consequences.

The area of values and decision making is critical to the definition and dimensions of basic quality education. Inclusion of references relating to values and decision making, however, does not suggest a separate course of study. The bibliography that follows includes resources that discuss the theory and practice of values and decision making, and ideas for activities that could be incorporated in the classroom curriculum also occur.

Within the broad range of concepts included in values and decision making, a number of key words (some people call them "descriptors") have been identified by researchers to guide inquiry. The following key words, for instance, could appear as subject headings in card catalogs, periodical indexes or pamphlet files in school and public libraries; they also are used extensively in the national computerized educational information system (see Appendix B). The key words below may be useful as subject headings for structuring a teacher's personal file or a staff resource file to complement inservice training on values and decision making. Readers will note some of the key words in boldface type in the entries on the following pages.

AFFECTIVE BEHAVIOR
AFFECTIVE EDUCATION
AFFECTIVE OBJECTIVES
BEHAVIOR CHANGE
BELIEFS
CHANGING ATTITUDES
CHOICES
COGNITIVE DEVELOPMENT
COGNITIVE OBJECTIVES
CONFLICT RESOLUTION
CREATIVE ACTIVITIES
DECISION MAKING
DECISION MAKING SKILLS
ETHICAL INSTRUCTION
ETHICAL REASONING
ETHICAL VALUES
ETHICS
EXPERIENCE
FUTURES
HUMAN DEVELOPMENT
HUMAN RELATIONS
HUMANISTIC EDUCATION
INDIVIDUAL DEVELOPMENT
INQUIRY
MORAL DECISION MAKING
MORAL DEVELOPMENT
MORAL EDUCATION
MORAL JUDGMENT
MORAL VALUES
OPEN-MINDEDNESS
PROBLEM SOLVING
PERSONAL GROWTH
PERSONAL RESPONSIBILITY
PERSONAL VALUES
PSYCHOLOGICAL EDUCATION
QUESTIONING
RELIGIOUS EDUCATION
RESPONSIBILITY
RISK
ROLE-PLAYING
SELF-CONCEPT
SEX EDUCATION
SOCIAL EDUCATION
SOCIAL STRATEGIES
SOCIAL STUDIES
SOCIAL VALUES
VALUE ANALYSIS
VALUE CONFLICTS
VALUE FORMATION
VALUE INQUIRY
VALUE JUDGMENT
VALUES
VALUES CLARIFICATION
VALUES EDUCATION

American Values: Social Studies, Secondary Education
Hawaii State Department of Education, Honolulu
Office of Instructional Services, Honolulu, Hawaii, 1971

Individualized learning packets designed to help students clarify the concept of values. Behavior objectives projected for students: students will relate their actions to their values; predict the outcome of a survey; conduct, compare and draw conclusions from a survey, identify some of their values; compare American values with values of Japanese society; and relate values to behavior patterns. Available from ERIC Document Reproduction Service, P.O. Box 190, Arlington, Va. 22210. When ordering, include the following: ED 056 918; HC. Price $1.50; postage 18 cents. See Appendix B for a more complete listing of ERIC clearinghouses and information regarding ordering of ERIC documents.

Barr, Robert D., ed.
Values and Youth
National Council for the Social Studies, Washington, D.C., 1971
paper $2.75

A variety of writings by youth has been included in this work to serve as source material for classroom teachers in order to provide significant insight into the values of youth. The book serves as an instructional guide for teachers. Other inclusions are a select bibliography, film listings, learning activities, descriptions of teacher materials, classroom strategies and an assessment of the teacher's role in values issues.

Beck, Clive
Moral Education in the Schools: Some Practical Suggestions
Profiles in Practical Education No. 3

The Ontario Institute for Studies in Education
University of Toronto Press, Ontario, 1971
Catalog No. 11500300
paper $1.80

This book suggests possible mini-courses in values clarification and decision making for students ages 5-18. These mini-courses are intended to be woven into the regular curriculum. The author also offers hints on teaching methodology in relation to value education.

Fenton, Edwin, ed.
Carnegie-Mellon Social Studies Curriculum, 9-12
Holt, Rinehart & Winston, New York, N.Y., 1974

The materials in this social studies program are structured on the inquiry basis. The six textbooks are: *Comparative Political Systems* and *Comparative Economic Systems* for ninth grade; *The Shaping of Western Society* and *Tradition and Change in Four Societies* for tenth grade; *A New History of the United States* for the eleventh grade; and *Introduction to the Behavioral Sciences* for the twelfth grade.

Each level is accompanied by a classroom support unit including filmstrips, recordings, individual and group activities. Each text includes activity components and an evaluation component. For further information and prices on the curriculum write to: Marketing Manager, Social Studies, Holt, Rinehart & Winston, 383 Madison Avenue, New York, N.Y. 10017.

Fraenkel, Jack R.
Helping Students to Think and Value: Strategies for Teaching the Social Studies
Prentice-Hall, Inc., N.J., 1973
Reference Edition. $7.95

This book is intended for the elementary and secondary social studies teacher, though many of the strategies could be applied to other areas. The author examines objectives, subject matter, learning activities, teaching strategies and evaluation. Many examples of exercises are included. Each chapter concludes with a self test.

Gelatt, H.B., et al.
Decisions and Outcomes: A Leader's Guide
College Entrance Examination Board
Princeton, N.J. 08540
$2.50

Decisions and Outcomes, an expanded version of the College Board's *Deciding* program that was designed for junior high school students, is a new **decision making** curriculum intended to help older high school students, college students and adults who are faced with personal, educational or career decisions. The book and its companion publication, *Decisions and Outcomes: A Leader's Guide*, present a course of study in the development and application of **decision making skills**. The program can serve as a framework for a course in decision making, as a major component in guidance and counseling programs, or as part of subject areas such as English, history, **human relations**, drug education and health education. The materials are especially appropriate for use in group settings, including the classroom or small counseling situations. One copy of *A Leader's Guide* is provided without charge with each order for twenty or more student books. A 20% discount is offered in orders of 100 or more copies of the student book, *Decisions and Outcomes.*

Gross, Richard E. and Raymond H. Muessig, eds.
Problem-Centered Social Studies Instruction: Approaches to Reflective Teaching
National Council for the Social Studies, Washington, D.C., 1971
$2.75

Confronts the specific what, why, how and when of **problem solving** in social studies at the elementary and secondary school levels. Presents a rationale for increased use of this inquiry method of program organization. Suggestions range from the question-answering stage to problem-solving units.

Harmon, Francis Stuart
Religious Freedom in America
Friendship Press, New York, N.Y.
paper $1.75

Gaustad, Edwin S., et al.
Study Outline for the Source Book, Religious Freedom in America
Friendship Press, New York, N.Y., 1974
$1.00

Using the 1976 Bicentennial as a framework, the author provides an historical compilation of the progress of **religious** freedom in America. Numerous references are included to give a wide range of viewpoints in the interpretation of the First Amendment.

The study outline is intended as a companion piece to aid in group discussions.

Hunkins, Francis P.
Questioning Strategies and Techniques
Allyn & Bacon, Inc., Boston, Mass., 1972
paper $2.25

The author uses the Taba strategies in developing techniques for increasing skills in effective **question-asking** on the part of teachers and students. Hunkins includes a discussion of the vital importance of questions in the discovery approach. A chapter is devoted to Bloom's Taxonomy and includes examples of types of questions directed at each level. A variety of methodologies and **social strategies** makes this a practical handbook for teachers at all educational levels.

Knapp, Clifford E.
Teaching Environmental Education with a Focus on Values
Southern Illinois University, Carbondale
Department of Conservation and Outdoor Recreation, 1972

Discusses teaching strategies for learning the **valuing processes** in conjunction with environmental education. Suggested activities include composing value sheets for student reaction, writing captions for pictures depicting environmental problems, **role-playing** and employing a devil's advocate approach in developing plausible reasons for various pollution practices. Available from ERIC Document Reproduction Service, P.O. Box 190, Arlington, Va. 22210. When ordering, include the following: ED 067 356; HC. Price $1.50; postage 18 cents. See Appendix B for a more complete listing of ERIC clearinghouses and information regarding ordering of ERIC documents.

Massialas, Byron G. and Jack Zevin
Creative Encounters in the Classroom: Teaching and Learning Through Discovery
John Wiley and Sons, Inc., New York, N.Y., 1967
paper $5.25

The purposes of this book are to examine students' ability to explore and confirm alternatives; to investigate the relationship between **inquiry** and motivation; to reproduce oral transactions in the classroom; to find out the nature of the logical operations performed by high school students; to define the teacher's role in generating inquiry; to examine kinds of materials that may be used in the conduct of inquiry; to explore ways of studying oral communication in the classroom. This book is especially applicable to all social studies and humanities teachers.

Metcalf, Lawrence E., ed.
Values Education, 41st Yearbook: Rationale, Strategies and Procedures
National Council for the Social Studies, Washington, D.C., 1971
hardback $6.50; paper $5.00

The purpose of this book is to assist teachers at all levels in developing a model for **values education.** The committee which compiled the book was concerned that it be practical for teachers and has included objectives of **value analysis**, teaching strategies, procedures and a model program.

Raths, Louis, Merrill Harmin and Sidney Simon
Values and Teaching: Working with Values in the Classroom
Charles E. Merrill Publishing Co., Columbus, Ohio, 1966
hardback $7.50; paper $3.95

The author describes a theory of values and provides a classroom methodology for the **clarification of values.** The book contains many practical ideas for the classroom teacher. A bibliography is included.

Schrank, Jeffrey
Media in Value Education
Argus Communications, Chicago, Ill., 1970
paper $4.95

The author begins with an analysis of media and examines its impact on society. He then continues with a compilation of films, filmstrips, books, kits, records and tapes that are appropriate in value education. Each item listed is annotated. The film listing includes suggestions for discussion questions.

Shaftel, Fannie R. and George Shaftel
Role-playing for Social Values: Decision Making in the Social Studies
Prentice-Hall, Inc., Englewood Cliffs, N.J., 1967
$8.95

Includes an extensive bibliography of "how to" articles and books on creativity and the elementary curriculum. Contains problem stories on role-playing for the busy teacher who hasn't time to build from scratch. Could be applied in either counseling or classroom situations.

Simon, Sidney *, Leland W. Howe and Howard Kirschenbaum
Values Clarification: A Handbook of Practical Strategies for Teachers and Students
Hart Publishing Company, Inc., New York, N.Y., 1972
hardback $7.50; paper $3.95

This book contains 79 strategies designed to involve participants in practical experiences through which they can become aware of their own value systems. The emphasis is not on the content of the student's personal values but on the process of valuing. The strategies can be used with students individually, in small groups or with an entire class. A few of the strategies provide examples for elementary, intermediate, secondary and adult age levels; others can be so adapted.

*Sidney B. Simon is the primary exponent of the practical applications of values clarification. He has authored numerous periodical articles which present exercises, many of them drawn from the above-mentioned book.

Sizer, Theodore and Nancy Sizer, eds.
Moral Education: Five Lectures
Cambridge, Mass., Harvard University Press, 1970
$1.75

This short volume introduces the reader to the concept of moral responsibility and its implications for education. Lawrence Kohlberg * is one of the five contributing authors.

*Lawrence Kohlberg is one of the primary theorists in the field of moral education. His work in moral development, values and education is considered so important that the majority of recent research reports and texts in the field refer to it. Reprints of his articles can be obtained from the Moral Education and Research Foundation.

Studies on Protest and Dissent in American Life
With *Teacher's Guide*

Tufts University
Medford, Lincoln Filene System for Citizenship and Public Affairs, 1969

Shows methods of protest against oppression ranging from revolt against the law by armed resistance to getting an objectionable practice eliminated using the courts. Teaching objectives: to understand that political protest may be the result of intolerable economic conditions; to understand that economic pressures among the poor may lead to rebellion; to believe in the legal processes set up for redress of grievances; to realize that changing a law using the judicial process is guaranteed by the Bill of Rights. Available from ERIC Document Reproduction Service, P.O. Box 190, Arlington, Va. 22210. When ordering, include the following: ED 056 920; HC. Price $6.40; postage 26 cents. See Appendix B for a more complete listing of ERIC clearinghouses and information regarding ordering of ERIC documents.

Williams, Elmer
Values and the Valuing Process: Social Studies for the Elementary School. Proficiency Model No. 5
Georgia University, Athens
Department of Social Science Education, 1972

Teacher training module designed to develop: awareness and understanding of the **affective domain** of learning, **values** and the **valuing process**; competency in using teaching strategies created to help children clarify their values. Activities are listed to develop competencies in formulating **value clarification** plans, development of affective teaching strategies, classification of affective pupil behaviors and identification of alternatives of behavior. Available from Department of Elementary Education, 425 Aderhold, University of Georgia, Athens, Ga. 30602. $6.60, set of 8; 80 cents each.

Adirondack Mountain Humanistic Education Center

Upper Jay
New York 02987

The Center is affiliated with Values Associates, which has a number of materials on **values education.** Among the materials are reprints dealing with values and the teaching of English, science, history, math, health education and home economics.

Kuhmerker, Lisa
A Bibliography on Moral Development and the Learning of Values in Schools and other Social Settings

New York Society for Ethical Culture
New York, N.Y., 1971

Included are books, articles and theses on **moral development** and **values in education.** Particular emphases in the areas of **social studies, social education,** and the teaching and learning of **social strategies.** The last section consists of lists of studies about sexual, social class and cross-national differences which are culturally conditioned. This is an essential bibliography for those interested in moral development and values.

Moral Education and Research Foundation

Roy E. Larsen Hall
Appian Way
Harvard University
Cambridge, Mass. 02138

The Foundation has a number of reprints available of books and articles dealing with **moral development.** Most of the material is authored by Lawrence Kohlberg, one of the primary theorists of **moral development.** Emphasis is on theory; for practical application in the field of social science, see Values Education Project.

University of Massachusetts

School of Education
Division of Continuing Education
Amherst, Mass. 01002
(413) 545-1584

The University offers summer courses and in-depth workshops on **values education** and **humanistic education.** It has one of the few extensive summer programs in humanistic education. Teachers need not be enrolled in a degree program to participate. Write to the above address for additional information.

Values Associates

P.O. Box 43
Amherst, Mass. 01002

Values Associates conducts introductory and advanced workshops across the country in **values clarification.** Sidney B. Simon conducts many of these workshops. In addition, they conduct workshops on **personal growth** and **human relations.** Materials on the theory and practice of value education are available from the Adirondack Mountain Humanistic Education Center.

Values Education Project

Porter Hall 223
Carnegie-Mellon University
Pittsburgh, Pa. 15213

Carnegie-Mellon University and Harvard University have been jointly studying how to apply Lawrence Kohlberg's theories of cognitive moral development to social studies curriculum materials developed at Carnegie-Mellon. The project has produced learning materials and teaching strategies. The teacher training materials include workshops and self-instructional manuals. The social studies materials currently developed are for junior and senior high school students and teachers.

APPENDIX A

PUBLISHING HOUSE ADDRESSES

The following is a list of the names and addresses of the book publishers included in this guide. Addresses cited were those known at the time of printing.

Allyn and Bacon, Inc.
470 Atlantic Avenue
Boston, Mass. 02210

Appleton-Century-Crofts
orders to: Prentice-Hall, Inc.
Englewood Cliffs, N.J. 07632

Argus Communications
7440 Natchez Avenue
Nilles, Ill. 60648

Atheneum Publishers
122 East 42nd Street
New York, N.Y. 10017

Cambridge University Press
32 East 57th Street
New York, N.Y. 10022

Citation Press. See Scholastic Book Services.

College Entrance Examination Board
(Publications Order Office)
Box 592
Princeton, N.J. 08540

Dell Publishing Co., Inc.
1900 Sacramento Street
Los Angeles, Calif. 90121

Doyle, Howard A., Publishing Co.
Box 310
Cambridge, Mass. 02139

Dutton, E.P. & Co., Inc.
201 Park Avenue, South
New York, N.Y.10003

Friendship Press
Distribution Office, Box 37844
Cincinnati, Ohio 45237

Goodyear Publishing Co., Inc.
15115 Sunset Boulevard
Pacific Palisades, Calif. 90272

Harper & Row, Publishers
10 East 53 Street
New York, N.Y. 10022

Hart Publishing Company
719 Broadway
New York, N.Y. 10003

Holt, Rinehart & Winston, Inc.
383 Madison Avenue
New York, N.Y. 10022

Houghton Mifflin Co.
1 Beacon Street
Boston, Mass. 02108

Jones, Charles A., Publishing Co.
Division of Wadsworth Publishing Co., Inc.
4 Village Green
Worthington, Ohio 43085

Merrill, Charles E., Publishing Company
Division of Bell & Howell Co.
1300 Alum Creek Drive
Columbus, Ohio 43216

National Council for the Social Studies
1201 16th Street, N.W.
Washington, D.C. 20036

Northwestern University Press
1735 Benson Avenue
Evanston, Ill. 60201

Pflaum/Standard
38 West Fifth Street
Dayton, Ohio 45402

The Ontario Institute for Studies in Education 1971
(Publication Sales)
252 Bloor Street West
Toronto 5
Ontario, Canada

Praeger Publishers
111 Fourth Avenue
New York, N.Y. 10003

Prentice-Hall, Inc.
Englewood Cliffs, N.J. 07632

Random House, Inc.
201 East 50 Street
New York, N.Y. 10022

Schocken Books, Inc.
200 Madison Avenue
New York, N.Y. 10016

Scholastic Book Services
Division of Scholastic Magazines
50 West 44 Street
New York, N.Y. 10036

Charles Scribner's Sons
597 Fifth Avenue
New York, N.Y. 10017
orders to: Shipping and Service Center
Vreeland Avenue
Totoawa, N.J. 07512

Simon & Schuster, Inc.
630 Fifth Avenue
New York, N.Y. 10020

University Associates Publishers & Consultants
Box 80637
San Diego, Calif. 92138

Viking Press, Inc.
625 Madison Avenue
New York, N.Y. 10022

Wiley, John, & Sons, Inc.
605 3rd Avenue
New York, N.Y. 10016
orders to: Western Distribution Ctr.
1530 South Redwood Road
Salt Lake City, Utah 84104

APPENDIX B

THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

In the mid-1960's, the U.S. Office of Education established the ERIC system as a method for managing information. ERIC was intended to serve two major purposes: first, to acquire and guarantee ready access to the range of hard-to-find education literature and, secondly, to produce new information products for educational decision makers.

ERIC now functions under the auspices of the National Institute of Education, and that agency is currently engaged in an intensive study of ERIC's usefulness and is exploring ways the system might be improved.

Quite simply, ERIC is a nationwide information network for acquiring, selecting, abstracting, indexing, storing, retrieving and disseminating the most significant and timely education-related reports. It consists of a coordinating staff in Washington, D.C. and 16 clearinghouses located at universities or with professional organizations across the country. The clearinghouses, the names and addresses of which are listed below, are each responsible for a particular educational area.

ERIC Clearinghouses on . . . .

CAREER EDUCATION
204 Gabel Hall
Northern Illinois University
DeKalb, Illinois 60115

COUNSELING AND PERSONNEL SERVICES
University of Michigan
School of Education Building, Room 2108
East University & South University Sts.
Ann Arbor, Michigan 48104

EARLY CHILDHOOD EDUCATION
University of Illinois
805 W. Pennsylvania Ave.
Urbana, Illinois 61801

EDUCATIONAL MANAGEMENT
University of Oregon
Eugene, Oregon 97403

HANDICAPPED AND GIFTED CHILDREN
The Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091

HIGHER EDUCATION
George Washington University
One Dupont Circle, N.W., Suite 630
Washington, D. C. 20036

INFORMATION RESOURCES
Stanford Center for Research and
Development in Teaching
Stanford, California 94305

JUNIOR COLLEGES
University of California at Los Angeles
Powell Library, Room 96
405 Hilgard Ave.
Los Angeles, California 90024

LANGUAGES AND LINGUISTICS
Center for Applied Linguistics
1611 North Kent Street
Arlington, Virginia 22209

READING AND COMMUNICATION SKILLS
National Council of Teachers of English
1111 Kenyon Road
Urbana, Illinois 61801

RURAL EDUCATION AND SMALL SCHOOLS
New Mexico State University
Box 3 AP
Las Cruces, New Mexico 88003

SCIENCE, MATHEMATICS, AND ENVIRONMENTAL EDUCATION
Ohio State University
400 Lincoln Tower
Columbus, Ohio 43210

SOCIAL STUDIES/SOCIAL SCIENCE EDUCATION
Social Science Education Consortium, Inc.
855 Broadway
Boulder, Colorado 80302

TEACHER EDUCATION
American Association of Colleges for
Teacher Education
One Dupont Circle, N.W., Suite 616
Washington, D.C. 20036

URBAN EDUCATION
Teachers College
Columbia University
Box 40
New York, New York 10027

TESTS, MEASUREMENT, AND EVALUATION
Educational Testing Service
Princeton, New Jersey 08540

Some of the resources listed in this guide are available from ERIC; if so, the citation is listed (see page 27 for the first such reference). All orders for ERIC material should be sent to:

ERIC Document Reproduction Service
P. O. Box 190
Arlington, Virginia 22210

With each order, be sure to include

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4. and, of course, the name and address of the person to whom the material should be sent.

If you want more information about ERIC, write to the National Institute of Education, Washington, D.C. 20208 or the staff librarian in the Office of the Superintendent of Public Instruction, Helena, Montana 59601.

APPENDIX C

GLOSSARY OF SELECTED TERMS

This glossary was constructed as a simplified reference to aid the reader. Recognizing that books have been written about many of the terms and concepts cited, the glossary could not nor does not purport to be a definitive authority on the terms selected. The majority of definitions cited were based on and adapted from the Dictionary of Education, *Third Edition, Carter V. Good, Editor, McGraw-Hill Book Company, 1973. Research for the* 1975 Report on Basic Quality Education *and the* Teacher's Resource Guide *provided other definitions.*

activity learnings	The sequentially organized activities in study and learning that focus on the attainment of the objectives of a particular unit or lesson.
affective behavior	Behavior that reflects the emotions or feelings that a student experiences.
affective education	The area of instruction pertaining to the feelings or emotions.
affective objectives	The goals or purposes of a lesson's content and approach that are directed to the feelings and emotions of the student.
behavior change	Any observable alteration in physical activity that can be measured against a prior criterion of activity.
classroom interaction	A verbal or nonverbal exchange that occurs among the members of a learning situation.
cognitive development	According to Piaget, development in the child's thought process through an adaptation to the environment and assimilation of information.
cognitive process	The method or procedure of knowing or of attaining knowledge.
cognitive objectives	The goals or purposes of a lesson's content are directed toward knowledge or the capacity for knowledge; it includes things remembered and understood as well as an ability to analyze, synthesize and evaluate.
conflict resolution	The act of reaching a decision regarding a painful or unhappy state of consciousness resulting from a clash or incompatible desires, aims, drives or values.
confluent education	A philosophy and process of teaching and learning in which the affective and cognitive aspects of learning flow together.
congruence, image	In group dynamics, agreement of people's self-image with their ideal image and the superimposition of both of these images on the people they really are; and agreement among the images others have of them, their ideal images, and their real selves.
creative expression	Any free expression of the child, spontaneously evoked by the child's own feelings and experiences and furthered by any means that promote adequacy and clarity of perception and deepen the emotional drive prompting expression.

decision making	A method whereby a situation is studied and evaluated, the problems are identified, and alternative solutions to the problems are considered before a course of action is taken.
emotional development	A process in which the mature individual has progressed from infantile dependence to the capacity for assuming adult responsibility.
ethical instruction	Instruction having to do with morality and personal conduct.
ethical reasoning	A mental process of inferring relationships regarding conduct, values and future consequences in terms of norms and principles.
ethical values	A built-in inner system of beliefs from which one can possess the capacity to judge the moral quality of acts.
factual perception	Awareness of external objects, conditions and relationships as a result of sensory stimulation.
futures	A course of instruction that directs students to thinking of the future in terms of alternatives, consequences and preferences when confronted with choices; based on the premise that change means choice.
group dynamics	An interactive relationship in which members of a group develop a common perception based on shared feelings and emotions; the group provides an outlet for the shared feelings and emotions which in each member separately had no adequate expression.
human development model	A pattern that places particular emphasis on the impact of the home, school and community on the growing personality.
human relations	The social interaction that takes place between people and the influence which persons have on one another.
humanistic education	A process that facilitates the physical, intellectual and emotional growth of the child.
humanistic approach	A teaching strategy designed to facilitate the emotional, intellectual and physical growth of the child.
humanization	A process that asserts the dignity and worth of the human being and the capacity for self-realization through reason.
imaginative activity	A learning situation that involves the ability to form a mental image or symbol.
interpersonal competence	The capability to interrelate.
moral decision making	A process whereby the individual's values are studied, the problems are identified and alternative solutions considered before a course of action is formulated.

moral development	According to Lawrence Kohlberg's theory there are six progressive stages of moral development. The first two are pre-moral—outlook is largely determined by self-interest and fear of punishment; the third and fourth are conformity stages—the outlook is determined largely by social needs; the fifth and sixth are post-conformity stages—they involve the understanding of social contract and basic moral principles.
moral education	Formal or incidental instruction in morals or rules of conduct; instruction focuses on improving moral reasoning and understanding and stimulating growth of individual's powers to make value judgments and decisions.
moral values	Those principles and standards accepted and/or applied by an individual.
multisensory learning	Learning in more than one modality.
nonverbal communication	The meaningful transfer of thought or emotion through means other than words or speaking.
person oriented	A teaching strategy that focuses on the development of the whole child as well as on subject matter.
psychomotor skills	A muscular proficiency or dexterity believed to ensue from conscious mental activity.
psychological education	Educating children about their own psyches.
role-playing	A method for developing insights into human relationships by acting out certain behavior in situations that are similar to real life.
self-actualization	Maslow's term to describe the process of becoming integrated to the point of developing capacities and of accepting one's motives and goals in life.
self-awareness	Training whereby people see themselves as seen by others, examine their motivations, compare their perceptions with those of others, control their feelings under group pressure and study the types of roles they intend to take in a group.
self-concept	People's perceptions of themselves that include abilities, appearance, performance and other phases of daily living.
self-identity	The image people have of the impression they make on others.
sensitivity	A process of coming to see more clearly what happens in a small group and how what happens can be influenced.
sensory integration	Related to multisensory learning in that it incorporates more than one sense in the learning process.
simulation	In learning and training, making the practice and materials as near as possible to the situation in which the learning will be applied.
social education	Experiences that improve the individual's ability to participate in group life.

social strategies	The processes used by students to interrelate to one another.
social values	Aspects of human interaction that are regarded as being worthy, important, or significant for the proper functioning of group life; aspects that the members of society seek to conserve or promote.
value analysis	The methods by which individuals determine the worthwhileness of their experiences in terms of their own standards.
value judgments	Those ideas, ideals or beliefs to which people feel sufficient commitment that they will guide their behavior by them.
value conflicts	Incompatible or alternative choices regarding one's ideas, ideals or beliefs.
value formation	Ideas, ideals or beliefs that are freely chosen after considering alternatives and the consequences of each alternative.
value inquiry	A method or strategy an individual utilizes to determine one's own feelings, attitudes and behavior.
values	Those elements that show how a person has decided to use his or her life; a built-in inner system of beliefs.
values clarification	A procedure and method that helps equip students with an intellectual and emotional approach for examining and developing values.
values education	An approach toward learning that helps students formulate judgments; the values clarification approach is based on the premise that students make their own choices as well as evaluate the resultant consequences.

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